Unit 3 Lesson 1

People

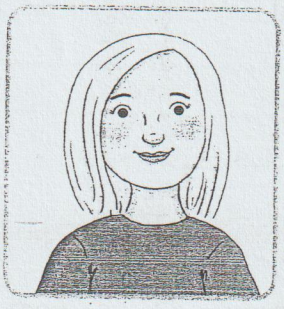
Vocabulary

1 Complete the descriptions with these words.

beard	blond	curly
dark	glasses	hair
~~long~~	moustache	short

The woman in the first picture has got [1] long straight [2] ..... hair and [3] ..... . The man in the second picture has got [4] ..... [5] ..... dark hair and a [6] ..... .

The second woman has got short [7] ..... hair. The second man has got short dark [8] ..... and a [9] ..... .



Language

2 Complete the sentences with the correct form of *have got*.

1 My best friend has got ..... short dark hair.
2 ..... your father ..... a moustache?
3 All my brothers and sisters ..... dark curly hair.
4 Tarek's uncle ..... not ..... a beard, but he ..... a moustache.
5 Have you got dark hair? Yes, I ..... .

Writing

3 Write descriptions of these people.

1 He has got .....

2 .....

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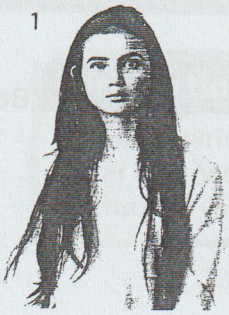

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Lesson 2

3

Vocabulary

1 Choose the correct words.

1 A baby bird is very **weak / poor**. It cannot fly for many days.
2 A plane is very **tall / fast**. It can go at 900 km/h.
3 My aunt is very **kind / friendly**. She always gives me big presents!
4 Camels are very **strong / tall**. They can carry 200 kilos of bags!
5 How **long / tall** is the Cairo Tower? It is 187 metres.
6 The Queen of England is very **rich / poor**. She has got many houses.

2 Write the names of two people or things which are:

1 strong an elephant .....
2 fast .....
3 weak .....
4 kind .....
5 slow .....
6 short .....

Language

3 Complete the sentences with *can* or *can't*.

Mohamed Salah can ..... can score lots of goals and he [2] ..... run very fast. He lives in England. He [3] ..... speak English, of course. He lived in Italy for two years, so he [4] ..... speak Italian, too! He is famous, so he [5] ..... have a normal life. If he goes outside, many people want to talk to him. He is very busy. He [6] ..... take many holidays.

Writing

4 Use the expression in Student's Book page 25, Exercise 7.

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3 Lesson 3

Language

1 Complete the sentences with the correct form of the verb in brackets.

1 Mustafa loves doing (do) art at school.
2 Do you like ..... (play) tennis?
3 My brothers and I don't like ..... (watch) TV after school.
4 I don't like ..... (paint), but I love ..... (swim).
5 Does your father like ..... (travel) to work?

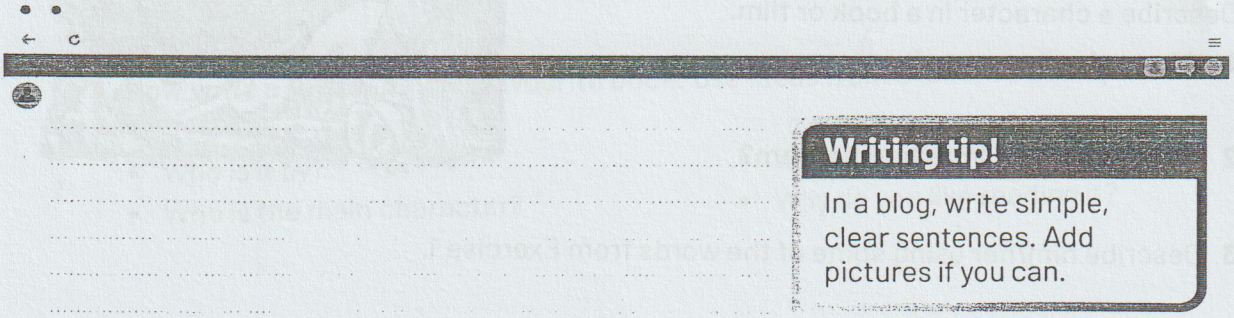
2 Read the blogs and write the questions a–c in the correct place.

a Which sport do you like?
b What do you do in the evening?
c What is your favourite subject?

1	2	3 .....
My name is Riham. My favourite subject at school is Science. I love learning about how things work. I like doing Maths, too. I am quite good at Maths.	I quite like doing sport. My favourite sport is tennis. I like playing it with my friends, but I am not very good at it.	I usually go home after school. I do not like playing computer games. After I do my homework, I like reading a book. I like writing stories, too.

Writing

3 Now answer the questions in Exercise 2 to write a blog about you.



Writing tip!
In a blog, write simple, clear sentences. Add pictures if you can.

Lesson 4

3

Vocabulary

1 Choose the correct answer from a, b, c or d.

1 A brave person is happy to do something
a fun. **b** strange. **c** dangerous. **d** bad.

2 A clever person
a helps people. **b** knows a lot. **c** is unkind. **d** shouts at people.

3 A sensible person
a makes good decisions. **b** has no time. **c** is very tall. **d** is unfriendly.

4 A busy person is always
a talking. **b** walking. **c** doing something. **d** laughing.

5 We often get angry when we
a are unhappy about something. **b** laugh. **c** feel happy. **d** feel hungry.

6 Something scary makes you feel
a sad. **b** bad. **c** funny. **d** frightened.

Reading

2 Read *Alice's Adventures in Wonderland again and answer the questions.*

1 Where does Alice go? She goes to Wonderland.

2 Why does Alice not understand Wonderland? .....

3 Why does the White Rabbit always run fast? .....

4 What does the Cheshire Cat help Alice to do? .....

5 Why is the Queen of Hearts scary? .....

Writing

3 Describe a character in a book or film.

1 What is his/her name?

.....

2 Which book or film is he/she from?

.....

3 Describe him/her using some of the words from Exercise 1.

.....

.....

3 Lesson 5

Listening

1 Listen and complete the sentences.

1 Nevine loves playing tennis.
2 Sayed likes .....
3 Maya does not like ..... but she loves .....
4 Rami loves ..... but he does not like .....
5 Lina and Maya do not like ..... but they like .....

Reading

2 Match the book reviews to the names of the books. Then write them.

My favourite book is [1] ..... It is by Robert Louis Stevenson. It is about a brave boy called Jim. He travels in a big boat to an island. It is very far from his home. The boat has got many scary men on it and they all want to find some money on the island. It is very exciting.

My favourite book is [2] ..... by Lucy Maud Montgomery. It is about an orphan girl called Anne. She goes to live with a brother and sister in the country. Life is not easy for her and she has many adventures, but Anne is a sensible girl. It is a good book.

My favourite book is called [3] ....., by Jonathan Swift. It is about a clever doctor. He works on a boat but there is a big storm. He falls in the sea and swims to a strange place. All the people here are very tall. Some of them are very friendly, but some of them are scary. I like the book very much.

Writing

3 Now write a review of your favourite book. Use ideas from Student's Book page 29, Exercise 5.

- Who is it by?
- Who is the main character?
- What happens?
- Why do you like reading it?

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Lesson 6

3

Language

1 Complete the sentences with *and*, *because* or *but*.

1 My sister Lina has got long hair and .... glasses.

2 Nader has got a wheelchair .... he cannot walk very well.

3 Nasser is not very good at Maths, ... he is very good at English.

4 Osama likes playing football, basketball .... tennis.

5 I like swimming in the pool .... it is nice and cool.

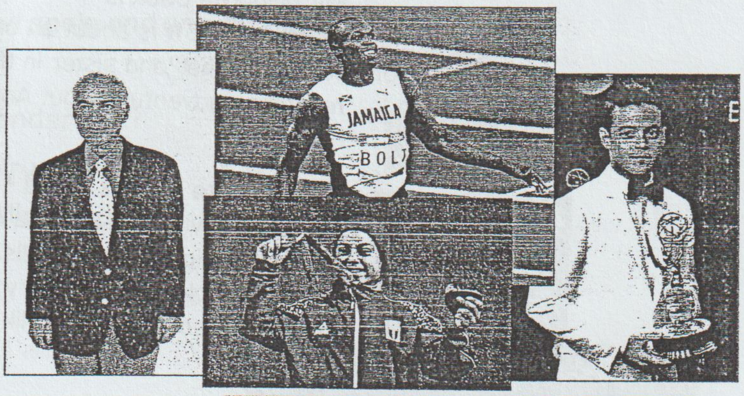
6 My father is very busy, ... he plays sports every day.

2 Read and match the questions and the answers.

1	c What food do you like?	a	I'm quite short with dark hair.
2	☐ What do you like doing?	b	I'm sensible and kind.
3	☐ What do you look like?	c	I like fish with rice.
4	☐ What are you like?	d	I like playing basketball.

3 Write about a famous person.

- Why is he/she famous?
- What does he/she look like?
- What does he/she like doing?
- What is he/she usually like?
- What can/can't he/she do?



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Writing tip!

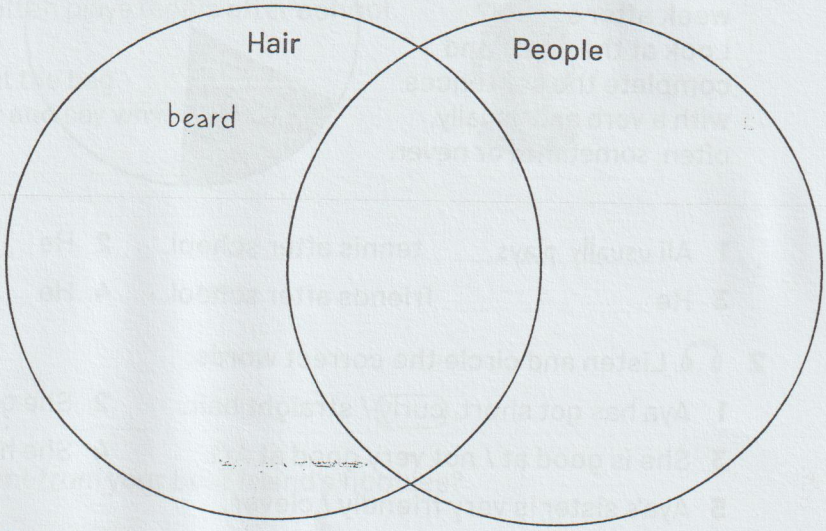
Review your text. Make sure you use linking words (*and, but, because*) to link your ideas.

3 Lesson 7

Review

1 Complete the diagram.

~~beard~~ blond curly
dark friendly kind
long moustache
poor rich short
straight strong tall
unkind weak



2 Answer the questions for you.

1 What makes you angry? .....
2 Name a brave person. Why is he/she brave? .....
3 Who is sensible in your family? Why? .....
4 What do you think is scary? .....
5 On which days are you very busy? .....

3 Read and correct the underlined words.

1 Magda don't like swimming.
Magda doesn't like swimming.

2 Does Salem like playing computer games? Yes, he do.
.....

3 What is your sister look like?
.....

4 Mustafa loves playing football but he doesn't like play tennis.
.....

5 Noor likes swiming and playing tennis.
.....

4 Describe your brothers, sisters or cousins.

- What do they look like?
- Have they got glasses?
- What are they like?
- What do they like doing?
- Are they the same or different to you? Why?

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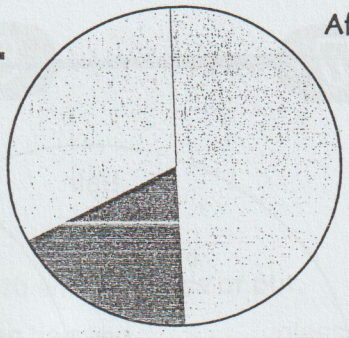
Review A

1 What does Ali do every week after school? Look at the chart and complete the sentences with a verb and usually, often, sometimes or never.



After school hobbies

- play tennis
- go swimming
- meet friends after school
- go to the theatre

1 Ali usually plays ..... tennis after school.
2 He ..... to the theatre.
3 He ..... friends after school.
4 He ..... swimming.

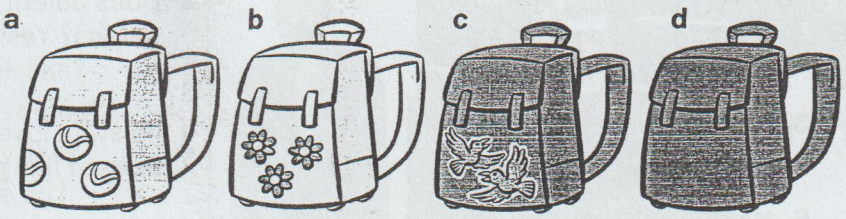
2 Listen and circle the correct words.

1 Aya has got short, (curly) / straight hair.
2 She goes to a girls' / boys' school.
3 She is good at / not very good at Art.
4 She has Art at quarter to / past eleven.
5 Aya's sister is very friendly / clever.

3 Read and match the girls with the bags.

Teacher: OK children. It's time to go home. I've got four school bags here.
Magda: Huda's bag has got flowers on it. That's her bag there.
Maya: That's Amal's bag. It has got birds on it.
Nevine: Lina's bag is red. It hasn't got any pictures on it.
Teacher: Good, but I've now got one bag with tennis balls on it. Is it your bag, Magda?
Magda: No, it isn't my bag. I think it's one of the twins' bags.
Teacher: Yes, but which twin, Azza or Dalia?

1 [b] Huda
2 [ ] Amal
3 [ ] Lina
4 [ ] twins



4 Read the text again and choose the correct answer from a, b, c or d.

1 Where are they?
a in a shop (b in a school) c at home d at a football match

2 Who has got a bag with no pictures on it?
a Nevine b the twins c Lina d Maya

3 Who has got a bag with balls on it?
a We don't know. b Amal c Magda d Huda

4 What are the twins called?
a Huda and Amal b Magda and Nevine c Maya and Lina d Azza and Dalia

Review A

The twins are called Azza and Dalia. They both like English. Azza loves music and she can play the drums. She doesn't like sports. Dalia loves sports and often plays tennis after school.

5 Read about the twins. Who has got the bag with the tennis balls on it? Answer and say why.

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6 Answer the questions.

1 Which hobbies do you do?

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2 Are they the same as or different from your best friend's hobbies?

.....

.....

3 Is it interesting to have different hobbies from your friends' hobbies? Why/Why not?

.....

.....

7 Read and correct the mistakes in these sentences.

1 I doesn't usually listen to pop music.
I don't usually listen to pop music.

2 This is Hudas notebook.
.....

3 You are very good at play tennis.
.....

4 My sister has got tall hair.
.....

5 Basel uses a wheelchair because he don't can walk.
.....

6 'What does your aunt like?' 'She is clever and kind.'
.....

8 Listen and circle the word that you hear.

1 (uncle) / ankle
2 chess / cheese
3 goat / coat
4 hall / ball
5 glasses / classes

9 Write about your favourite character in a book.

- What is the name of the book and the character?
- What are they like?
- What do they look like?
- What can they do and what do they like doing?

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